

<p>Cover:</p> <p><i>The title of this book is Matthew and Tilly. The person who wrote the story- the author- is Rebecca Jones, and the person who drew the pictures- the illustrator- is Beth Peck I think these children must be Tilly and Matthew. This boy must be Matthew. Because Matthew is a boy's name. And this girl must be Tilly.</i></p> <p><i>Maybe they live next door to each other in an apartment building. Looks like they are talking to one another. Maybe they are planning some things to do together. Let's read the story to find out what happens with Matthew and Tilly</i></p>	<p>P 1 Read</p> <p><i>Oh, Matthew and Tilly are friends. We see them sharing an umbrella here, as they walk down the street together. They probably do a lot of things together if they are friends. Let's see.</i></p>	<p>P 2-3 Read</p> <p><i>Do you know the game of hide- and- seek? It looks like Tilly is hiding back here, where Matthew can't see her. (Point) Matthew must go find her- must seek her. That's why the game is called hide and seek. Tilly is hiding just around the corner. He'll probably find her soon.</i></p>
<p>P 4-5 Read</p> <p><i>When someone says, "when business is slow" they mean when someone is trying to sell something and no one wants to buy it. What did Matthew and Tilly sometimes sell? (lemonade) Yes, and sometimes no one wanted to buy it so they played games on the sidewalk. (Point)</i></p> <p><i>It looks like Tilly is playing a game like one we saw in the story A Letter to Amy. Do you see the squares here, drawn in chalk? (Point) The game is called hopscotch. To play, you hop from square to square.</i></p>	<p>P 6-7 Read 6</p> <p><i>Here are Matthew and Tilly inside a store that sells ice cream. It looks like they both are eating ice cream cones. (point)</i></p> <p><i>Mmmmm. Mathew and Tilly do a lot of fun things together don't they? They seem to be good friends.</i></p>	<p>P 8-9 Read P 8</p> <p><i>Oh, sometimes kittens climb up trees (point to the kitten on P 9) but then they don't know how to get down. They get stuck up there, and they might fall. It's kind of dangerous for them. So Matthew and Tilly used a stepladder (point) to get the kitten- they rescued it for a lady. That was very helpful.</i></p>
<p>P 10-11 Read 10</p> <p><i>Here's the bubble gum machine. (point)</i></p> <p><i>You put money in and the gum comes out. Why did the lady give Matthew and Tilly some money? Guide children to understand that people sometimes pay children who help them out. The children would help anyway, but it's nice when the adult give them some money for a treat.</i></p>	<p>Read P 11.</p> <p><i>When you come to chew demonstrate by moving your jaws. Sounds like Matthew and Tilly might have been a little scared at first to go up into the tree to rescue the kitten. But they did it anyway. They were brave.</i></p>	<p>P 12-13 Read 12</p> <p><i>Uh-oh Maybe this is one of those times when Matthew and Tilly got tired of each other and didn't want to be together for a while, even though Mathew broke the crayon by accident. He didn't mean to.</i></p>
<p>P 14-15 Read 15</p> <p><i>They are having an argument. They are calling each other names, aren't they? Do you remember another story we read a few weeks ago, when one child called another child a name?.... Yes, Kate called Noisy Nora a name.</i></p>	<p>P 16-17 Read 16</p> <p><i>Matthew banged his feet as he stepped on each step: stomp, stomp, He doesn't look very happy, does he?</i></p>	<p>P 18-19 Read 19</p>

<p>P 20-21 Read first paragraph Point to the cash register. Briefly define customer as you read. Then read the rest of the page. <i>He didn't have anyone to buy something in his play store; he had no customers. It's not much fun to have a store without customers.</i></p>	<p>P 22-23 Read <i>It sounds like Tilly is still angry with Matthew. She's still calling him bad names in her thoughts. But she's not having much fun alone either, is she? She looks kind of bored and sad to me.</i></p>	<p>P 24-25 Read <i>Oh, so they both said they were sorry, I wonder what will happen next.</i></p>
<p>P 26-27 Read <i>Oh Good!</i></p>	<p>P 28 Read <i>So that's the story about two good friends who had an argument once, and stayed mad for a while, but then they got over being mad, and played together again.</i></p>	<p>Story Discussion: <i>Do you think that Tilly really thought Matthew had broken her crayon on purpose, or was she just so upset that she said he had? Guide children toward understanding that sometimes we know something is an accident, but we think someone should have been more careful. Or sometimes we are so upset we want to blame someone.</i></p>